

From: [Hilty, Michael](#)
To: [Droesch, Kynthia](#)
Cc: [Fredal, James](#); [Lin, Eden](#); [Daly, Meg](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Public Health: Health Services Management & Policy 3610 & Public Health: Hlth Bhvr & Hlth Prom 3510
Date: Thursday, July 7, 2022 9:14:00 AM
Attachments: [image001.png](#)

Good morning,

On Thursday, June 9th, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme proposals for Public Health: Health Services Management & Policy 3610 and Public Health: Hlth Bhvr & Hlth Prom 3510. Please see below for the Panel's feedback.

Public Health: Health Services Management & Policy 3610:

- GE Theme: Health and Wellbeing
 - The Panel unanimously approved the request for GE Theme: Health and Wellbeing with three contingencies. As a reminder, the Panel's contingencies must be satisfied in a revision submitted to curriculum.osu.edu in order to continue through the approval process.
 - **Contingency:** The reviewing faculty would like to remind the department that the syllabus submitted is a distance learning syllabus, yet the course is not approved to be taught 100% at a distance. Please provide an in-person syllabus in the revision submitted to the Panel.
 - **Contingency:** The reviewing faculty ask that the Theme Generic ELOs be added to the course syllabus, per a requirement of all General Education courses to have all GE Goals and ELOs in the course syllabus. The GE Goals and ELOs can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>.
 - **Contingency:** The reviewing faculty ask that the disability statement (as found on page 10 of the syllabus) be updated to the most up-to-date version. The most up-to-date version of the disability statement can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/curriculum/syllabus-elements>.
- GE Theme: Citizenship for a Diverse and Just World
 - The Panel did not vote on the request for GE Theme: Citizenship for a Diverse and Just World as they would like to see the following feedback items addressed in a revision:
 - The reviewing faculty would like to remind the department that the syllabus submitted is a distance learning syllabus, yet the course is not approved to be taught 100% at a distance. Please provide an in-person syllabus in the submitted revision to the Panel.
 - The reviewing faculty are unclear how the course syllabus in its current form demonstrates that the course will be an advanced study of Citizenship. They ask that a more explicit exploration of citizenship (in the course assignments, content, readings, etc.) be added and that the idea of Citizenship be added to concepts in the weekly calendar.
 - The reviewing faculty recognize there is ample connection within the course to governmental organizations and policies, but this is never directly linked to the GE Theme: Citizenship Generic ELOs. They ask that this be linked to the GE Theme-Generic ELOs in order to help bridge the connection between an advanced study of Citizenship and the course content.
 - The reviewing faculty recommend a clearer engagement with Theme-specific ELO 1.2. While they recognize and see that there is a comparison of health care systems within the course, it is not entirely clear how students will engage with intercultural competence.
 - The reviewing faculty request that a cover letter be provided that details all changes made as a result of the feedback above.

Public Health: Hlth Bhvr & Hlth Prom 3510:

- GE Theme: Health and Wellbeing
 - The Panel unanimously approved the request for GE Theme: Health and Wellbeing with one recommendation. As a reminder, the Panel's recommendation does not need to be satisfied in a revision submitted to curriculum.osu.edu and can be implemented when the course is next taught.
 - **Recommendation:** For student clarity, the reviewing faculty recommend including in the course syllabus how the course exams and quizzes are administered.
- GE Theme: Citizenship for a Diverse and Just World
 - The Panel did not vote on the request for GE Theme: Citizenship for a Diverse and Just World as they would like to see the following feedback items addressed:
 - The reviewing faculty are unable to see how the proposal, in its current form, is connecting to the GE Theme-Generic Citizenship ELOs. They would like to see citizenship woven throughout the entire course more thoroughly to show how this course will be an advanced study of Citizenship.
 - The reviewing faculty would like to see more of a focus on the idea of citizenship in the course assignments and course readings.
 - The reviewing faculty recommend including more connection and reflection on the idea of citizenship when the course is examining government and policies in order for students to reflect upon their actions as citizens.
 - The reviewing faculty request that a cover letter be provided that details all changes made as a result of the feedback above.

I will return both Public Health: Health Services Management and Policy 3610 and Public Health: Hlth Bhvr & Hlth Prom 3510 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Eden Lin, faculty co-Chair of the Theme Advisory Group: Health and Wellbeing, Meg Day, faculty representative for the Theme Advisory Group: Citizenship for a Diverse and Just World, or myself.

My best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator

ASC Curriculum and Assessment Services The College of Arts and Sciences

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.